

Mind Map

PURPOSE:

To help students clarify relationships between concepts

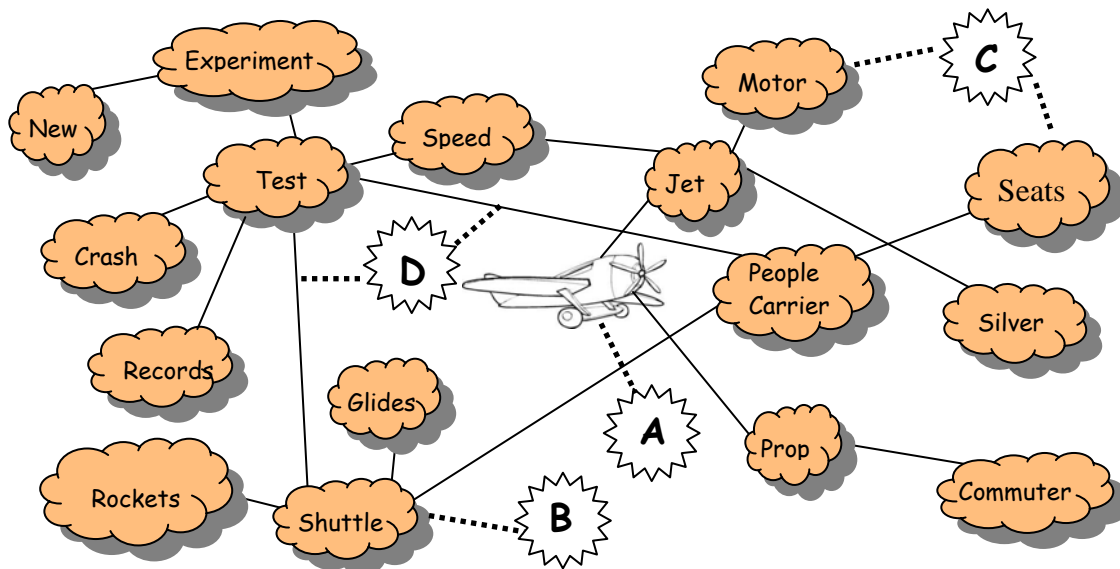
VOCABULARY:

Relationship: the way in which objects or concepts are connected

THINKING SKILL:

Seeing relationships

- STEP 1** Display a completed mind map. Point out the major features. (A) key idea, (B) sub ideas, (C) connecting details, and (D) use of connectors.
- STEP 2** Explain the purpose - the map is a thinking tool that helps connect ideas and see relationships. They might use the tool for note taking in a lecture or from a reading assignment, to explore new ideas, or to plan a course of action. Many writers use his technique as a pre-writing task to generate and organize ideas.
- STEP 3** Start the map skill with an emphasis on prior knowledge. On the board or overhead, sketch the first piece of a map.
- STEP 4** Use a second color to connect related answers.



“Brain Compatible? ★ Check It Out!”

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| <ul style="list-style-type: none"> — Stress = brain downshifts — M(memory) space = how much the learner works on at a time — Enriched environment = increasing dendrite branching | <ul style="list-style-type: none"> — Content must have relevance for the learner — Brain pays conscious attention to only one thing at a time — All learning enters through our senses/emotions |
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