

## Vocabulary Continuum\*

or

### Knowledge rating checklist

Word	Know it well, can explain it, use it	Know something about it, can relate it to a situation	Have seen or heard the word	Do not know the word
surreptitious				
grapnel				
nadir				
zenith				
apex				

From Blachowicz (1986)

- The continuum could be utilized as a pre and a post exercise, before and after teaching
  - It could also be a knowledge indicator probe for students when starting a content unit
  - It can be a group activity for students to have conversations around important words
- \*\*Full & flexible knowledge of a word involves an understanding of the core meaning of a word and how it changes in different contexts. To know a word, we not only need to have definitional knowledge, or knowledge of the logical relationship into which a word enters, such as the category or class to which the word belongs, we also need to understand how the word's meanings adapt to **different** contexts.\*\** (Steven Stahl, 1999)